

**COAST, SEA AND MARSHES**

**Topic Statement**

This term in Oak Class, children will learn how to describe the physical geography of the coast, marshes and coastal erosion. They will learn how important the sea is to humans and other animals, and also the negative and positive aspects of living near the sea.

We will also draw upon local knowledge and expertise from Fairhaven Water Gardens (vegetation and marshland), expert visitors from the community and the Water Mills and Marshes part of the Broads Authority.

Our work will include links with art (painting and collage), map work, writing, using technical language, and diagram drawing.



**FAIRHAVEN**  
**C.E.V.A.**  
**PRIMARY**  
**SCHOOL**

**Key Vocabulary**

resort, erosion, microclimate, crack, cliff, cave, arch, stack, stump, saltmarsh, reed, wetland biomes, vegetation

**OAK CLASS**  
**AUTUMN TOPIC 2020**



**National Curriculum Objectives**

**Covered**  
**Coast, Sea and Marshes**

GKS2 Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

GKS2 Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.



**COAST, SEA AND MARSHES – OAK CLASS 2020**



**Tasks you could complete at home**

You could go for coastal and marsh walks, collecting interesting items to bring into school, such as small rocks, seaweed, grasses etc.  
You could take photos of our local marsh land and coast, or draw and paint the landscape. Look at books about the coast and the marshes.  
Learn the spellings and meanings of topic specific vocabulary.  
Ask friends and family about their experience of the coast, and how our coastline is changing in East Anglia.

