

**Oak Class – Spring Term 2023**  
**Overview of Learning**

	<b>First Half Term</b>	<b>Second Half Term</b>
<b>English</b>	Balanced Argument writing Friend or Foe (Michael Morpurgo) Poetry - Power of Reading Autobiography Writing Biography Writing  Grammar Read, Write Inc. Spelling.	Poetry - Power of Reading Traditional Tales Literacy Shed + Book studies (books/authors tbc)  Grammar Read, Write, Inc Spelling
<b>Maths</b>	Year 6 Ratio, algebra, decimals Year 5 Multiplication and division fractions Also, daily fluency, arithmetic and problem solving for both year groups.	Year 6 Fractions, decimals, percentages. Area, Perimeter, volume statistics Year 5 decimals and percentages, statistics Also, daily fluency, arithmetic and problem solving for both year groups.
<b>Science</b>	Daily Science Summary (Rising Stars, Espresso and BBC Science Clip resources)  <b>Science Day - Light (CUSP)</b> - how light travels - explain how light is reflected - explain how we see things - explain how shadows are cast	Daily Science Summary (Rising Stars, Espresso and BBC Science Clip resources)  <b>Science Day - Earth &amp; Space (CUSP)</b> - describe the movement of the Earth and other planets in the solar system - describe the movement of the moon relative to the Earth - explain the Earth's rotation to explain day and night
<b>Geography</b>		<b>Internet and Global communications</b>  <b>Study of World Population Study</b> (Teacher's own resource)
<b>History</b>	<b>History of the Computer and Computing</b> (Teacher's own resource)	

<b>Art and Design</b>	<b>Creative Media</b> - digital painting - the work of David Hockney	<b>Printmaking (CUSP)</b> - creating reduction prints - explain and record the process of block / reduction printing
<b>Design and Technology</b>	<b>Computing</b> - design and make ideal house	<b>Computing</b> - design and make own data and statistics (spreadsheets and flowcharts)
<b>Foreign Languages- French</b>	<p><u>French - Year 5</u> Fortune tellers New Year cards to France As-tu un animal ? Où habites-tu ? Poisson d'avril Pâques</p> <p><u>French - 6</u> Fortune tellers Letters to France Parts of the body (including writing an adaptation to a story or describing a monster) Weather (+ hobbies + clothing) Pâques + Poisson d'avril</p>	
<b>Music</b>	<p><b>Madina tun nabi' (SingUp)</b></p> <p>major/minor tonality, use of drones, recognising two parts melody and harmony, song expression and origins, chords, rhythmic and melodic patterns.</p> <p>Listening Challenge: Music from the 8 periods of music history.</p>	<p><b>Building a Groove (SingUp)</b></p> <p>drum grooves, bass lines, riffs, vocal percussion, rhythm, beat. Use music technology to create drum/bass grooves.</p> <p>Epoca (SingUp) texture, articulation, rhythm, tango, Argentinian music.</p> <p>Listening Challenge: Music from the 8 periods of music history.</p>
<b>Physical Education</b>	<p><b>Swimming</b></p> <p>- confidence in the water - learning front crawl, backstroke, breast stroke and butterfly - swimming at least 25 metres</p> <p><b>Fitness</b></p> <p>- Paired bleep test and fitness stations designed to develop</p>	<p><b>Gymnastics (Get Set4PE)</b></p> <p>- how to use variations in level, direction and pathway, - how to combine and link actions, - how to relate to a partner and apparatus, when developing sequences</p> <p><b>Basketball</b></p>

	understanding of fitness levels and making personal improvements	- Throwing, catching, movement in space and teamwork
<b>PSHE</b>	<b>Healthy Bodies and Healthy Minds</b> Year 5 - Bodies and minds Year 6 - Being the best me	<b>Caring and Responsibility</b> Year 5 - Caring in the community Year 6 - Responsible behaviour as we get older
<b>Religious Education</b>	<b>How do Muslims celebrate Eid and other key dates in the religious calendar?</b>  Theology Human/Social Sciences	<b>How do the Jewish, Islam and Christian faiths compare in their understanding of the creation?</b>  Human Social Sciences and Theology
<b>Computing</b>	<b>Computing in the Workplace</b>	<b>Introduction to Spreadsheets</b> (Teach Computing)