

Chestnut Class – Summer Term 2023
Overview of Learning

	First Half Term	Second Half Term
English	Y1 - Phonics Y2 - Read, Write, Inc Spelling Texts: <ul style="list-style-type: none"> - The Storm Whale - Benji Davies - Grandad's Island - Benji Davies - The Pirates Next Door - Jonny Duddle Writing outcomes: <ul style="list-style-type: none"> - Non-chronological reports / recount writing. - Diary entries - Short narratives 	Y1 - Phonics Y2 - Read, Write, Inc Spelling Texts: <ul style="list-style-type: none"> - Poems to Perform - Julia Donaldson - Out and About - Shirley Hughes - The Secret of Black Rock - Joe Todd Stanton Writing Outcomes: <ul style="list-style-type: none"> - Letters and notes - Book reviews - Book Trailer (scripts) - Poetry
Maths	(White Rose) Yr.1: Fractions: (Recognise/Find half of a shape/quantity/number, Recognise/Find half of a shape/quantity/number) Place value to 100: Tens to 100, partition into 10s and 1s. Compare numbers. Yr.2: Fractions: Recognise/Find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, and $\frac{2}{4}$ of a shape, quantity and number. Non unit fractions. Count in fractions. Time: Quarter to/past, time to the nearest 5 minutes. Statistics: Tally charts, block diagrams, pictograms.	(White Rose) Yr.1: Mass and volume: Measure and compare mass and capacity. Geometry: Describe turns and position, ordinal numbers. Consolidation of time and money. Yr.2: Mass, capacity and temperature: Compare and measure mass, Measure in grams, kilograms, millilitres, litres, temperature. Position and direction: Describe turns, describe movement and patterns with turns. Consolidation of time and money.
Science	Seasonal Changes <ul style="list-style-type: none"> - Seasonal changes and the weather. - How does day become night? (CUSP) 	

Geography	Locations <ul style="list-style-type: none"> - Hot and cold locations around the world. - Where is the Equator, North Pole and South Pole? (CUSP) 	
History	Seaside holidays Past and Present <ul style="list-style-type: none"> • Victorian holidays • Significant Individual - Grace Darling (Teacher's own planning) 	
Art and Design	Textiles and Collage - Combining materials to create visual, colourful, patterned and textural effects. (CUSP)	
Design and Technology		How can you waterproof a hat? (CUSP)
Modern Languages	Recap of colours including placement of colour adjective <ul style="list-style-type: none"> • Ours brun (Brown Bear by Gustave Flaubert) story book including some written work • Parts of the face recap • Parts of the body • Flaubert story book 	
Music	Nauticus by Anna Meredith. Active listening, musical signals, internalising beat, draw to music, electronic music. Mood, tempo, dynamics, rhythm, timbre, dot notation.	Call and response songs, echo singing and playing, beat skills, standard music notation - crochet, quavers, crotchet rest and quaver rest.
Physical Education	Mr Wilson: Athletics Net and Wall Miss Ampleford: Fitness	Mr Wilson: Striking and Fielding Miss Ampleford: Gymnastics
PSHE	Families and committed relationships <ul style="list-style-type: none"> - Who is a family - A happy family - Families of all kinds (Discovery Education)	Coping with change <ul style="list-style-type: none"> - Animal babies - When I am older - How we have changed - Setting goals (Discovery Education)
Religious Education	How did the universe come to be? (Norfolk Diocese Enquiry)	What is the good news Jesus brings? (Understanding Christianity)
Computing	Programming - Moving a Robot (Teach computing)	Programming - Robot Algorithms (Teach computing)

