

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Fairhaven C of E V.A Primary
Evidencing the Impact of Primary PE and Sport Premium – 2020 / 21

Belief – Friendship – Diversity - Achieve

1. Review and Reflection

Key Achievements to date until July 2020

Key Indicator 1

Engage pupils in at least 30 minutes of physical activity a day

- Newly installed trim trail offers range of climbing / swinging opportunities and is very popular with children
- The school has offered a range of different sporting activities during and after school
- Morning exercises / movement breaks promoted by class teachers
- MDS lead playground games
- Walking / parking and walking promoted to parent/carer community
- Pupils have enjoyed active walks in Fairhaven Water Gardens
- Walking to school promoted through regular communication to parents/carers

Key Indicator 2

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Areas for further improvement and baseline evidence of need:

Key Indicator 1

- Develop the wildlife garden area to support a broad range of outdoor physical activity including the development and maintenance of Forest School
- Develop the wildlife garden area to support the emotional wellbeing of pupils and staff
- Sustain a walking / park and walk culture
- Develop strategies to encourage movement between transition points in lessons (daily stretches and movement breaks)

Key Indicator 2

- Further develop leadership role for pupils to support physical activity and acquisition of new skills at playtimes

• Play leaders (1 pupil per class per week) have taken on an active role during lunch time – organising play equipment and supporting happy playtimes ***Key Indicator 3*** ***Increased confidence, knowledge and skills of all staff in teaching PE and sport*** • Subject leader supporting other teachers to improve subject knowledge and confidence ***Key Indicator 4*** ***Broader experience of a range of sports and activities offered to all pupils*** • Food and nutrition lessons offered to all pupils • Wide range of extra-curricular PE clubs on offer to all pupils (multi-sports, hockey, high-5 netball, rugby, cricket, football, cross country) • Cycling proficiency for upper key stage 2 pupils • Visits from dental nurse for Key Stage 1 pupils • Taster Therapeutic Yoga sessions held ***Key Indicator 5*** ***Increased participation in competitive sport*** • Full and active role in cluster sports and Norwich East School Sport Partnership (including cross country / sports hall athletics)	• Develop website, newsletter and sport displays including a stronger pupil voice ***Key Indicator 3*** • Offer training opportunities to new and existing members of staff • Review of PE lesson resources to be undertaken by subject leader ***Key Indicator 4*** • Provide taster sessions to introduce pupils to new activities and skills • Develop wildlife area to enable pupils to engage in a range of outdoor activities linked to the curriculum ***Key Indicator 5*** • Support and contribute to the development of a small schools network and cluster • Participate in Partnership school competitive events • Embed activities which encourage pupils to gain personal bests

• Disruption of summer sporting events due to Covid-19 pandemic	• Develop inter-house competitions allowing all pupils to experience competitive sport as individuals and as teams
Meeting national curriculum requirements for swimming and water safety.	July 2020
Percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. (Summer 20)	No current data for the end of year July 2020 due to the Covid-19 pandemic. Pupils will resume swimming July 2021
Percentage of Year 6 cohort who use a range of strokes effectively e.g.: front crawl, backstroke and breaststroke. (Summer 20)	
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations. (Summer 20)	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Not during this academic year

Academic Year: September 2020 to March 2021

Brought Forward 19 / 20 - £ 3,980
Income 20 / 21 - £16,812
Expenditure 20 / 21 - £12,625

Balance carried forward 21/22 - £8,167

2. Action Plan and Budget Tracking (20/21)

Balance brought forward from 20/21 - £8,167
Income 21/22 - £16,910

Total Funding - £25,077

Key Indicator 1
The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

School Focus	Actions to achieve:	Funding Allocated	Impact	Sustainability and suggested next steps
All pupils to engage in whole class exercise every day. This will be separate from P.E lessons. This will be in the form of morning exercise / movement breaks Midday Supervisors will lead playtime games and encourage less active pupils to take part Improvement of playground resources (skipping ropes, etc) Older pupils to lead playground games	Staff to staff ideas on short active activities that can be used during / at the end of lessons.	£0.00 £2,000 £500	Positive attitudes to health and well-being Positive affect on concentration, self-esteem and behaviour Children across the school more active on a daily basis and enjoy being active	Monitor physical activity levels to ensure we meet the government guidelines of at least 30 minutes a day for each child in school time.
		Total £2,500		

Key Indicator 2 ***The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement***				
School Focus	Actions to achieve:	Funding Allocated	Impact	Sustainability and suggested next steps
Raise profile of PESSPA through: - website - newsletter - sport displays in school - develop role of pupil sport ambassadors Release press releases about sporting events to local media and post onto school Facebook page Link in house school events to national and international events (Olympics and European Football Championships) Promote reading and writing skills through sporting heroes (SIDP – Priority 6) Invite sporting role models into school to give talks to engage and raise the achievement in sport.	Delegate responsibility for website/social media/displays	Website / Press release and Facebook admin time: £500 Leadership time (supply cover): £250 TA non-class time for displays: £200 English resources such as sporting autobiographies £100 Sporting visitors to school: £500 **Total £1,550**	The website and Facebook page is used to celebrate and inform parents and carers on matters relating to PESSPA and healthy lifestyles. Children's attention is brought to national and international events – celebrating positive sporting role models. Children's general knowledge of sports and sports men and women is raised.	Continue to give staff dedicated time to raise the profile of sport.

Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus	Actions to achieve:	Funding Allocated	Impact	Sustainability and suggested next steps
School Focus Subject leader to: - carry out confidence, knowledge and skills audit of PE teaching - identify training opportunities for NQT - audit teaching resources available in school and investigate new resources - develop assessment of PE to inform planning for individuals, groups and whole school improvement - lesson observations to monitor staff effectiveness and confidence Dance / Gym Instructor (Premiere Sports) to work alongside class teachers to improve quality of dance and gym lessons) School to continue supporting member of staff currently working towards Forest School Level 3 award	Leader ship time (supply cover) NQT Training Sports Instructor TA Training Real PE or equivalent subscription Arrange with Premiere Sports a dance gym instructor to work with all classes for ½ term	£250 £150 £150 £150 £600 £1,500	Increased staff knowledge and understanding All teachers able to more confidently plan, teach and assess National Curriculum PE PE lessons in dance and gym will be of a high standard	Subject leader to identify future next steps.
		Total £2,800		

Key Indicator 4 Broad experience of a range of sports and activities offered to all pupils				
School Focus	Actions to achieve:	Funding Allocated	Impact	Sustainability and suggested next steps
School Focus: Hold sports or active wellbeing sessions at least half termly for all pupils. (Linked to KI 1) Purchase creative resources to enable pupils to experiment with new activities which relate to all areas of the curriculum Offer a variety of after school sporting clubs Promote a love of the countryside through walks and nature activities. Links with: Fairhaven Water Gardens / RSPB / Water, Mills and Marshes All pupils will engage in wellbeing activities – children will be taught about areas that contribute to their overall wellbeing – *exercise, emotions, diet, sleep, relationships.*	Taster sports / activity sessions (skipping, dance, tennis, football) Offer after school sports clubs (Multi-sports – KS 1 & 2 / Hockey KS 2) Develop links with outside agencies Introduce Well-being Mondays during Collective Worship Development of wildlife area to create wellbeing space / Forest School outdoor storage area and purchase of related equipment	Taster Activities £2,000 Extended school opening £1,670 Wellbeing space £5,000 Wellbeing resources £100	Children will be given an opportunity to try different sports / active sessions. The school will have a dedicated space for wellbeing / nurturing activities Children will be aware of the importance of looking after their mental and physical health and engage in a number of strategies to enable them to continue to access a broad curriculum.	Continue to develop experiences for all pupils and lnk to SIPD.

A child counsellor will be available to all pupils when and if required. Children will participate in healthy eating / food and nutrition lessons. (Cooking ingredients provided by the school) Subsidise breakfast club (if necessary) in order for school to be able to provide breakfast for all children in an inclusive way. On-line subscriptions • PHSE Association • Out of the Ark	Open a breakfast club on Tuesday and Thursday mornings 7.45 – 8.45 am. PP children will be given a free place.	Child Counsellor £1,760 Healthy eating £2,000 Breakfast Club £1,000 £115 £100		
		Total £13,745		
Key Indicator 5 Increased participation in competitive sport				
School Focus	Actions to achieve:	Funding Allocated	Impact	Sustainability and suggested next steps
Participate in cluster and Norwich East Partnership events – virtually and face-to face if possible.	Supply Costs (3 days supply)	£750	Pupils experience competitive sport - this helps to build pupil resilience and understanding	Celebrate success.

Participate in sports festivals	Additional Teaching Assistant hours to accompany pupils to sporting events Transport to and from sporting events Cups and Medals	£250 £1,000 £100	that peers achieve in different ways.	Look for other opportunities to participate in competitive sports.
		Total: £2,100		

Total Funding - £25,077	
Overall Funding Allocated	Percentage of Total Funding
KI 1: £2,500	10%
KI 2: £1,550	6%
KI 3: £2,800	11.2%
KI 4: £13,745	54.8%
KI 5: £2,100	8.5%
Total: £22695 Unallocated - £2382	 9.5%

Signed off by		
Head Teacher	Mrs S. Lake	Date 16/7/21
Subject Lead		Date 16/7/21
Governor	PP R Debnam	Date 21-7-21