| Art \& Design Curriculum Overview |  |  |  |
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| $\begin{gathered} \text { Year A } \\ 2023-2024 \end{gathered}$ |  |  |  |
| Class | Autumn | Spring | Summer |
| Chestnut | Drawing <br> Exploring mark making and drawing on different surfaces. Using different media, including chalk, felt tip pens, wax crayons, pencils, oils, pastels and charcoal. <br> The Rhinosaus by Albrecht Durer | Printmaking <br> Using household objects for printing including cotton reels, wooden pegs, corks, bubble wrap and potatoes. <br> Print onto a range of different surfaces / making a collagraph printing block. <br> Strawberry Thief by William Morris | 3D Models <br> Using clay and recycled materials to create own sculpture. <br> The work of Kenojuak Ashevak <br> Painting <br> Responding to music while exploring lines, colours and space using traditional painting tools. <br> Composition VII by Wassily Kandinsky |
| Beech | Printmaking Exploring printing tools and materials. Creating printing blocks and make a variety of printed marks including monoprinting and blockprinting. <br> Explore the work of Norfolk artist Neil Bousfield | Textiles and Collage Exploring colour, texture and pattern by combining textiles and collage. Create a collaborative story quilt. <br> Explore the work of artist Faith Ringgold | 3D <br> Combine form and texture to build relief images and create 3D insects. <br> Maman by Louise Bourgeois |
| Oak | Textiles and Collage Take inspiration from natural objects to create textile art. Combine collage and appliqué techniques to create work that depicts textured surfaces. Use a variety of materials including items from nature. <br> Explore the work of artist Lesley Richmond | Drawing <br> Apply knowledge of techniques to draw in detail, using scale and proportion to modify artwork. Produce self portraits and include elements of surrealism in the background. <br> Self portraits of Frida Kahlo | 3D <br> Create 3D forms using a variety of techniques. Consider the use of colour, pattern and texture to form 3D structures. <br> Cattails and Copper Birch Reeds (2015) and Maccia at Kew Gardens (2019) by American glass artist Dale Chihuly |


| $\begin{gathered} \text { Year B } \\ 2024-2025 \end{gathered}$ |  |  |  |
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| Class | Autumn | Spring | Summer |
| Chestnut | Collage <br> Creating layered surfaces and muting colours <br> Castle in the Sun by Paul Klee <br> IT Digital Painting <br> Creating shapes and lines using a computer programme emulating the works of Mondrian and Kandinsky through the use of IT. | Textiles <br> Use a range of materials and fabrics mixed with crayons and chalk to create resist artwork. <br> Dream Portraits by Ann Kelly | Textiles and Collage Making self-portraits through collage. <br> Odd Pin Flower by Katie Vernon <br> Drawing <br> Exploring how marks represent mood and movement, shape and texture. <br> Waves by Beth Krommes |
| Beech | Drawing and Painting Experiment using a variety of materials to create different marks. Mix colours and use different painting techniques including tonking, impasto and sgraffito. <br> The Postman by Vincent Van Gogh <br> Explore Egyptian Art (cartouches) | Drawing <br> Refine drawing skills, focusing on lines and detail. Select drawing materials based on children's understanding of the possible marks that can be made. Learn how to use a viewfinder to select a focal point. <br> Explore the work of artist Giorgio Morandi | Painting <br> Use previous knowledge of how to make tints and tones to create an ombre effect with paint. Explore and experiment with techniques used by other artists. <br> Mountains and Sea by Helen Frankenthaler |
| Oak | Drawing \& Painting Learn a new technique called subtractive drawing. Combine with previously learned drawing techniques. Create abstract landscapes using organic lines and spirals, along with bright colours and overlaying. <br> Blobs Grow In Beloved Gardens (1975) and Atlantis Submersion (1996 - 1998) by artist | Printmaking <br> Explicit teaching of techniques of reduction printing. Combine this new skill with printing techniques learned previously. <br> Explore the work of Andy Warhol and Suffolk artist John Brunsdon. <br> Explore digital art by David Hockney. | Painting and Collage Complete a series of still life paintings, combined with collage. Look at the still life work of Patrick Caufield and compare it to the cubism work of Pablo Picasso. <br> Three Sausages (1978) by Patrick Caulfield |


| Friedensreich Hundertwasser <br> Explore Maya Art |  |
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| Vocabulary Examples: |  |
| Key Stage 1 <br> Drawing <br> pressure <br> orientation <br> cross-hatching texture <br> monochrome stroke linework contrast <br> medium/media | Key Stage 2 <br> Y3 <br> hue, repetition, resist, tonking, sgraffito, impasto, thumbnail, sketch, ink slab, impressed stamp, monoprint, mandala, dye, <br> quilt, radial, pigment, pargeting, gauge, gesso, installation, wash, negative space, gradient <br> Y4 <br> composition, focal point, viewfinder, contour line, overpainting, tertiary, colour, wet-on-wet, tie dye, weft / warp, ombre, proportion, decoupage <br> Y5 <br> subtractive drawing, overlay, abstract, chroma, reduction printing, transpose, incision, inverted, texere, tactile, applique, armature, paper-mache, slip, analogous colours, contour <br> Y6 <br> surreal, portraiture, symbolism, figurative cubism, superimpose still life, observational drawings, vanishing point, <br> illusion, perspective, batik tjanting tool, asymmetrical balance, amorphous, biomorphic |


| non-realistic <br> reconstruct <br> montage <br> manipulate |  |
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| 3D |  |
| inuksuk |  |
| smooth |  |
| pebble |  |
| balance |  |
| construct |  |
| model |  |
| depth |  |
| maquette |  |
| sculpt |  |
| indigenous |  |
| inspired |  |
| sacred |  |
| collage |  |
| contrast |  |
| line |  |
| muted |  |
| tear |  |
| snip |  |
| paste |  |
| collaborate |  |
| reflect |  |

