

Oak Class Medium Term Plan - Autumn 23		
	First Half Term	Second Half Term
English	<p>Year 5: Read, Write Inc. Spelling with Mrs Claxton Yr.6: Read, Write, Inc. Spelling with Miss Grey</p> <p>Reading and writing - CUSP Curriculum</p> <p>Year 5/6: Reading:</p> <ul style="list-style-type: none"> • Book: Rooftoppers Author: Katherine Rundell • Book: Pig Heart Boy Author: Malorie Blackman <p>Writing:</p> <ul style="list-style-type: none"> • Autobiographies Pupils will know about and be able to write: • pronouns, adverbs, prepositions, relative clauses 	<p>Year 5: Read, Write Inc. Spelling with Mrs Claxton Yr.6: Read, Write, Inc. Spelling with Miss Grey</p> <p>Reading and writing - CUSP Curriculum</p> <p>Year 5/6: Reading:</p> <ul style="list-style-type: none"> • Book: Pig Heart Boy Author: Malorie Blackman • Book: How to live forever Author: Colin Thomson <p>Writing: Discursive Writing: Pupils will know:</p> <ul style="list-style-type: none"> • The passive voice conveys a formal tone Multiple viewpoints need to be represented in a discussion <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Edit their writing according to specific criteria Deliver a speech using appropriate formality and expression

<p>Maths</p>	<p>White Rose Education</p> <p>Years 5/6: Number and place Value - numbers up to 10,000 and 1,000,000 Roman numerals to 1,000 Numbers to 10,000 Numbers to 100,000 Numbers to 1,000,000 Read and write numbers to 1,000,000 Powers of 10 Number line to 10,000,000</p> <p>Year six: Compare and order any integers</p> <p>Negative numbers</p>	<p>White Rose Education</p> <p>Years 5/6: Find missing numbers Compare calculations Multi-step addition and subtraction problems Inverse operations (addition and subtraction) Round to check answers Subtract whole numbers with more than four digits Add whole numbers with more than four digits</p>
<p>Science</p>	<p>Cusp Curriculum Evolution and Inheritance</p> <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit 	<p>Animals, including humans: water transportation Circulation and digestion: how are these two systems connected? circulatory system the flow of blood around the body</p> <ul style="list-style-type: none"> heart lungs arteries veins capillary

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	<p>their environment in different ways and that adaptation may lead to evolution.</p>	
Geography	Not this half term	<p>CUSP curriculum Study the location of countries of the world, including biomes and environmental regions</p>
History	<p>CUSP Curriculum Study 5 Monarchs to extend pupils' chronological knowledge from 1066</p>	Not this half term
Art and Design	<p>CUSP Curriculum Textiles and Collage Exploration of materials, texture and natural objects, loom making and raffia work</p>	Not this half term
Design and Technology	Not this half term	<p>CUSP Curriculum Cooking and nutrition Exploring nutrition Explicit teaching of culinary skills and techniques Cooking and nutrition</p>
Modern Languages French	<p><u>Year 5</u> <u>First and Second Half Term</u> Instruction words Name Age Pets Brothers and sisters Numbers to 31 - Alain Le Lait Months - LJR Birthdays - Quelle est la date de ton anniversaire? How old are you?</p>	<p><u>Year 6</u> <u>First and Second Half Term</u> Reading comprehension About myself Tens numbers + numbers to 100- Alain Le Lait Colours +adjectival agreements + determiners - Alain Le Lait Arc-en-ciel</p>

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	<p>Letters to France Christmas traditions</p>	<p>Letters to France Christmas traditions</p>
<p>Music</p>	<p>Hey Mr Miller - Swing music, syncopation, swing rhythm, Big band instruments, scat singing, social and historical context (WWII, segregation);</p>	<p>Shadows - Artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul) Composing for Protest - To create music inspired by Ethel Smyth and a picture of the suffragettes, composing using a non-musical stimulus, lyrics, melody, steady beat, tempo, ostinato, coda.</p>
<p>Physical Education</p>	<p>Get Set4PE: Gymnastics Football with Mr Wilson</p>	<p>Get Set 4 PE Cross Country Running with Mr Wilson</p>
<p>PSHE</p>	<p>Sleeptember! How much sleep does your child need? Why is sleep so important?</p>	<p>Year 5/6 Discovery Education PSHE materials on friendships, anxiety</p>
<p>Religious Education</p>	<p>How can following God bring freedom and justice? (Understanding Christianity - People of God)</p>	<p>How has belief in God impacted on music and art history through history? Human / Social Sciences Christian/Muslim Norwich Diocese Y5 Enquiry 2</p>