



Writing Curriculum Overview	
Year A 2023 - 2024	
Class	Autumn 2023
Chestnut Class Year 1 & 2	<p>Strong Start to Writing - Sentence Construction (rehearsing and recording sentences, full stops, capital letters, correcting errors, identifying nouns and verbs)</p> <p>Setting descriptions (what is a setting? adjectives, selecting vocabulary, using 'and')</p> <p>Stories with a familiar setting (Use nouns and adjectives, sequencing sentences, creating a plan, writing a short narrative)</p> <p>Instructional writing (Identify key features, label diagrams, use imperative verbs)</p> <p>Poetry: pattern & rhyme (recognise rhyme, recognise patterns, count syllables, Identify themes)</p>
Beech Class Year 3 & 4	<p>Strong Start to Writing (word order, full stops & capital letters, proper nouns, sentence breaks, sentence types)</p> <p>Non-chronological Reports (structure and tone, using paragraphs to organise information, a variety of sentence structures and selecting precise and formal vocabulary)</p> <p>Poetry on a Theme - Emotions (alliteration, rhyme, assonance, preparation and performance and writing a poem)</p> <p>Writing Poems which Explore Form (haiku and a cinquain, imagery and onomatopoeia, performance using volume and tone and writing a poem)</p> <p>Third-Person Adventure (using third-person perspective and a range of descriptive devices - plan and execute a third-person adventure story using a balance of dialogue and description to tell the story)</p> <p>Formal Letters to Complain (recognise the difference between main and subordinate clauses, use structure and conventions of formal letters, paragraphs, formal vocabulary and a range of conjunctions)</p>
Oak Class Year 5 & 6	<p>Autobiographies (using pronouns, adverbs, prepositions and relative clauses)</p> <p>Discursive writing (using the passive voice to convey a formal tone and representing multiple viewpoints in a discussion, pupils will edit their writing and deliver a speech using appropriate formality and expression)</p>

