

**Chestnut Class – Learning Overview
Spring Term 2024**

	First Half Term	Second Half Term
English	<p>Year 1: Phonics Yr.2: Read, Write, Inc Grammar</p> <p>Year 1: Reading:</p> <ul style="list-style-type: none"> ● The Tale of Peter Rabbit by Beatrix Potter ● Look up! by Nathan Byron <p>Year 2: Reading:</p> <ul style="list-style-type: none"> ● Rhythm of the Rain by Grahame Baker-Smith ● Coming to England by Floella Benjamin <p>Yr.1 & 2 Writing:</p> <ul style="list-style-type: none"> ● Recount from a personal experience - know the terms sequence, chronological and recount. Write simple sentences to explain events in the order that they happened. ● Poetry - pattern & rhyme (Recognise words that rhyme and count syllables in words) ● Informal letters (nouns and proper nouns, organise writing for purpose, writing questions, write in the form of a letter) 	<p>Year 1: Phonics Year 2: Read, Write, Inc Grammar</p> <p>Reading and writing - CUSP</p> <p>Year 1: Reading:</p> <ul style="list-style-type: none"> ● Here We Are: Notes for Living on Planet Earth by Oliver Jeffers <p>Year 2: Reading:</p> <ul style="list-style-type: none"> ● Little People, Big Dreams: David Attenborough by Maria Isable Sanchez Vegara <p>Yr.1 & 2 Writing:</p> <ul style="list-style-type: none"> ● Shape poems and calligrams (share and perform poems, explaining presentation, using models to write own poetry) ● Stories with familiar settings - revisited Component parts of a story, nouns, adjectives, writing a short narrative)
Maths	<p>(White rose)</p> <p>Year 1:</p> <ul style="list-style-type: none"> ● Geometry: shape (Recognise, name and sort 2D and 3D shapes) ● Measurement: Money (Recognise and count coins) ● Place Value - within 50 (count from 20 to 50, the number line to 50, partition into tens and ones) <p>Year 2:</p> <ul style="list-style-type: none"> ● Geometry: shape (sides, vertices, edges, lines of symmetry, patterns with 2D and 3D shapes) 	<p>(White rose)</p> <p>Year 1:</p> <ul style="list-style-type: none"> ● Place value - within 100 (numbers to 100, counting in 10s, more/less, compare numbers) ● Multiplication and division (recognise equal groups, count in 2s, 5s and 10s, repeated addition, make arrays, make equal groups, doubles, odd and even) <p>Year 2:</p> <ul style="list-style-type: none"> ● Multiplication and division (Recognise and make equal groups, make arrays, the multiplication symbol, 2, 5

	<ul style="list-style-type: none"> • Measurement: Money (Count money in pounds and pence, compare amounts, calculate with money, find change) • Statistics (pictograms, block diagrams - in scales of 2, 5 and 10) 	and 10 times tables, doubling and halving)
Science	Everyday materials: What are materials? What are things made of? How can I describe materials? Which materials are waterproof? Which are transparent and opaque? What's the best material for the job?	Uses of everyday materials: What are materials used for? What happens when we squash, bend, stretch etc. materials? What's the most absorbent material? Who invented waterproofing?
Geography	A study of a small area of a contrasting non-european country - Yanomami people of the rainforest.	
History		Study the lives of significant individuals - Rosa Parks & Martin Lutha King
Art and Design		Printmaking: Using household objects for printing, print onto a range of different surfaces / making a collagraph printing block Artist study: Strawberry Thief by William Morris
Design and Technology	Textiles: How can two squares of fabric keep you warm? (Learn how to sew pieces of fabric together to form a pouch, name the parts of a needle and thread it) Link: The Bayeux Tapestry	
Modern Languages	La fête des rois (Traditions) L'alphabet Colours Bon appétit, Monsieur Lapin Easter (Traditions)	
Music	Grandma Rap - duration (crotchet, quavers, crotchet rest), unison, round; Swing Along with Shostakovitch - 2 and 3 time, beat, beat groupings, 20th century Classical music; Charlie Chaplin - To create music to accompany a short film, pitch, duration, dynamics.	
Physical Education	Gymnastics Sending and receiving	Dance Target games
PSHE	Healthy bodies and healthy minds	Caring and responsibility
Religious Education	What do my senses tell me about the world of religion and belief? (Diocese of Norwich)	Why does Easter matter to Christians? (Understanding Christianity - Salvation)

