Fairhaven CE VA Primary School

Accessibility Policy (Disability Inclusion)

Date Confirmed by Governors: **21/03/2024**

Date Agreed by Staff: **18/03/2024**

Date for Review: **March 2027**

Signed R Whiles **Date** 21 March 2024

Chair of Governors

Fairhaven CE VA Primary School
Accessibility Policy (Disability Inclusion) – 2023/4

The Purpose of this Plan

The purpose of this plan is to show how Fairhaven Primary School intends, over time, to increase the accessibility of our school for disabled pupils. The policy works alongside our Accessibility Plan.

The plan considers the following three key areas:

a) increasing the extent to which disabled pupils can participate in the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits.

b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.

c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled. e.g. handouts, timetables, textbooks and information about school events. The information should take account of the pupils` disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.

Legal Background

From September 2002, the Disability Discrimination Act 1995 outlawed discrimination by schools and LA`s against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

At Fairhaven Primary School we ensure we follow the Equality Act 2010 and ensure protection against discrimination, harassment and victimization (direct or indirect) for everyone under the nine characteristics: age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, and pregnancy and maternity. This includes Gender Reassignment (also known as

transgender).

Definition of disability

The definition of disability is set out in the Equality Act 2010, Part 6:
'A physical or mental impairment which has a substantial and long-term effect on a person's ability to carry out normal day to day activities'.

What does accessibility and inclusion mean for our school?

The school is active in promoting positive attitudes to disabled people through our school's core value of *Diversity*. We are committed to providing a school that can be accessed, understood and used to the greatest extent possible by all people regardless of their ability or disability. The school aims to work closely with disabled pupils, their families and any relevant outside agencies to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life.

When reviewing or redesigning our school environment we will be guided by the following:
(a) Provide the same means of use to enable access for all users: identical whenever possible; equivalent when not
(b) Avoid segregating or stigmatizing any users
(c) Provisions for privacy, security and safety shall be equally available to all users
(d) Ensure dignity in use for all users.

Reasonable adjustments for disabled people

Where something the school does places a disabled person at a substantial disadvantage compared to a non-disabled person, we will take all reasonable steps to try to avoid that disadvantage. This may mean changing the way we work, providing extra equipment or removing physical or other barriers.

Current Good Practice

1. **Increasing the extent to which disabled pupils can participate in the school curriculum**
    - Pupils on the SEND register have learning plans in place that detail specific Quality First Teaching approaches for each pupil as well as SMART targets.

- All KS2 pupils attend at least one sporting event during the year. The PE co-ordinator maintains a record of pupils' attendance to ensure inclusion.
- All school trips are fully inclusive. No pupil is ever excluded from attending because of a disability.

2. **Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services**
    - Wheelchair access to the school's main entrance is good. Within the school building the main corridor gives easy access to all parts of the school. All doors are capable of accepting wheelchairs and are easy to open.
    - There are two disabled toilets within the school.
    - The school uses a wide range of physical aids to support access to education. These include coloured overlays, writing slopes, pencil grips and ergonomic writing pens. Resources are purchased to address specific pupil's needs as and when they are required.

3. **Improving the delivery to people with disabilities of information, which is provided in writing for other people who are not disabled**
    - Parents and carers are consulted annually over their preferred method of communication. Arrangements can be made to communicate in whatever way the parent/carer prefers.

Action Plan – 2023 / 2025

Target	Actions to be Taken	Date to be Completed	Person Responsible	Success Criteria
Increase staff awareness of Accessibility Policy and Plan	Provide CPD training for members of the school community as appropriate.	Staff meeting Teachers / Teaching Assistants – Spring term 24	S.L	Staff awareness of Accessibility plan will be raised.
All policies closely related to the Accessibility Policy will have a shared vision and renewal date	Coordinate following policy review dates: • SEND Policy • SEND Information Report • Accessibility Plan • Accessibility Policy • Equality Statement	July 24	S.L	Policies with accurately reflect each other and current legislation will be acted upon.
Improve wheelchair access from the hall to the playground	Widen the hall door leading to the playground	July 24	S.L / J.C	Wheelchair users will have better access to the playground from the hall.
Disabled members of the school community and disabled visitors	Consult with the village hall committee over a designated disability parking place near to the school's entrance	July 24	S.L / J.C	There will be a clearly visible disabled parking space close to the school's main entrance

to the school will be able to park close to the school entrance				
Ensure that disability is positively promoted throughout the curriculum	Review curriculum resources and identify areas where people with disabilities could be celebrated / positively portrayed.	Sept 24	Subject Leaders	People with disabilities will be positively portrayed.

Monitoring and Review

Our school accessibility plan will be reviewed every three years and reported on annually.

Links with other documents and policies

This accessibility plan is linked to the following policies and documents:

- School Risk Assessment
- Health and safety policy
- Equality Statement
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy