

Fairhaven

C.E.V.A. Primary School

School Prospectus 2024/2025

Belief – Friendship – Diversity – Achieve

www.southwalshamfairhaven.norfolk.sch.uk

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Belief – Friendship – Diversity - Achieve

Message from the Head Teacher

Here at Fairhaven Primary School, we aim to provide the best possible education for the children in our care. We have a real commitment to raising standards and creating interesting and enjoyable learning experiences for all. We believe that good education is achieved through collaboration with the pupils, parents/carers/guardians, staff, governors and the wider community. Communication is the key and ownership of the learning is paramount. I hold a coffee and chat session with parents and carers every half term to discuss relevant issues as they arise.

We provide stimulating, inter-active learning environments where the children can feel safe, comfortable and supported. We enable the children to develop self-esteem, confidence, maturity and tolerance. This helps them to develop as independent thinkers, speakers and learners, becoming better world citizens, taking more responsibility for themselves, others and the environment. We have a child centred focus that celebrates achievement at all levels.

Our school is placed firmly at the heart of the community and we value our rural setting. Our Christian ethos underpins the warm, family atmosphere that we all enjoy here at Fairhaven.

In March 2019, the school had a very successful Ofsted inspection and we were judged to be a GOOD school. One of its conclusions was that the school has a caring ethos, where each child is valued as an individual, and where staff work closely together in every child's best interest. Pupils are friendly and polite around the school, and easily develop mutual respective relationships with each other and with other members of staff.

As a church school, we are also inspected by the Church of England. Again, we were judged to be a GOOD school and a key finding was that standards are high and pupils are provided with a wealth of opportunities beyond the formal curriculum which enables them to explore their gifts and to flourish.

I do hope this brochure provides you with all the information you need to know about our school, but if there is anything else you would like to know, then please do get in touch.

Mrs S Lake
Head Teacher

School Vision Statement

Our Christian school community strives to provide a variety of learning experiences for all our young people. We are here to nurture the gifts God gives us and to celebrate our differences. We encourage our pupils to explore their interests, find their talents, flourish and live life to the full. We want our children to live great lives and ultimately make a difference in the world.

Belief – Friendship – Diversity - Achieve

'Each person has their own special gift from God'
1 Corinthians 7.7



Aims of the School

We aim provide a secure, stable and happy Christian environment in which children can grow as individuals and as members of the community.

To encourage a caring and responsible attitude, to promote self-confidence by praise and to encourage self-discipline based on the recognition of the needs of others within the community.

To foster tolerance and respect of all individual differences.

To engender inquiring minds and an enthusiastic approach to the acquisition of learning.

To encourage each child to reach his/her full potential and be the best they can possibly be.

Fairhaven - School Staff

Headteacher:	Mrs Stephanie Lake
School Office Manager:	Mrs Beccy Debbage
Finance Officer:	Mrs Kirsty Sinclair

Teachers

Sycamore (Reception)	Mrs Catherine Fleet
Chestnut (Year 1 and 2)	Miss Jessica Ampleford
Beech (Year 3 and 4)	Mr James Branch
Oak (Year 5 and 6)	Miss Karen Grey
Modern Foreign Languages	Mrs Amanda Harvey
Music Teacher	Mrs Naomi Brocklehurst
Physical Education	Mr Gary Wilson
Senco:	Mrs Stephanie Lake
Safeguarding Officers:	Mrs Stephanie Lake and Mrs Catherine Fleet
Pastoral Key Worker:	Mrs Louise Reynolds-Gotts

Teaching Assistants

Mrs Becky Corson	Miss Gemma Creed
Mrs Amanda Everson	Mrs Gill Lackey
Mrs Ali Menaul	Mrs Anna Owen
Mrs Louise Reynolds-Gotts	Mrs Lynn Robb
Mrs Shelly Seaman	

Midday Supervisory Assistants

Mrs Tara Button	Miss Tara Ellis
Mrs Kay Crane	Mrs Anna Owen
Miss Amy Penn	Mrs Akpama Itoro

Support Staff

School Caretaker	Mr Richard Goodley
School Cleaner	Mrs Tara Button

Fairhaven Primary - School Governors

Chair of Governors:	Mrs Rachel Whiles
Vice Chair of Governors :	Mr Ian Campbell
Foundation Governor:	Mrs Joan Walker Ms Beth Spaul Mrs Laura Cook Mrs Fran Baker
LA Representative:	Mrs Fran Baker
Parent Representatives:	Mrs Laura Cook
Headteacher:	Mrs Stephanie Lake
Teacher Representative:	Mrs Catherine Fleet
Clerk to the Governors:	Mrs Beccy Debbage

Our school governors are responsible for overseeing the management side of the school: strategy, policy, budgeting and staffing. They enable the school to run as effectively as possible, working alongside the Headteacher and supporting teachers to provide excellent education for the children.

Fairhaven C of E V.A - Admission Policy

Please feel welcome to come and discuss arrangements for your child's admission to Fairhaven C of E VA Primary School.

As a Voluntary Aided School, the school governors have adopted the Norfolk County Council Policy on first admission to school. We look to welcome fifteen children into our reception group each year.

By law children must start statutory education full time at the beginning of the term following their fifth birthday.

Part-time and Flexi-School Arrangements

Parents with children born between March and August can opt for their child to attend part time for the Autumn Term, however we feel that children benefit more from full time attendance from September and settle into the school routine more quickly. In September 2025 all children will be offered a full time place in our reception class regardless of which month they were born. If you inform us that you wish to delay your child's entry the place will be held and will not be offered to another child.

For those parents wishing to part educate their child at home, the school can offer flexible schooling. Parents interested in flexi-schooling their child should discuss this with the head teacher directly.

Admission Criteria

If there are more applications than there are places than there are places available, the Governors will give preference to children living nearest the school (using "crow fly" distance measurement) according to the following criteria in this order of priority:

- Children with a Statement of Special Educational Needs naming that school.
- Children who are in public care.
- Children who live within the ecclesiastical parishes of South Walsham, Upton, Ranworth and Panxworth and have a brother or sister attending the school at the time of their admission.
- Children who live within the ecclesiastical parishes of South Walsham, Upton, Ranworth and Panxworth and have no brother or sister attending the school at the time of their admission.
- Children who live outside the designated area and have a brother or sister attending the school at the time of their admission.
- Children who live outside the designated area and have no brother or sister attending the school at the time of their admission.

A child must be offered a place at the school unless the Governors are satisfied that:

- Admission of the child would "prejudice the provision of efficient education or the efficient use of resources", which normally means it would increase numbers above an agreed limit for the school.
- Admission of the child would be incompatible with any agreement made with the Local Authority to protect the school's denominational nature or other distinctive ethos.

Transition to School

Starting school is an exciting time for both child and parents alike. We aim to make this occasion as joyful as possible.

We take time to get to know each child before the September start. Our reception teacher, Mrs Fleet is able to visit the children in their preschool setting or at home if parents / carers prefer.

During the Summer term, we arrange a series of transition afternoons where the children can spend time in school and become familiar with the classroom, toilets and teachers. We arrange a introductory meeting for parents and carers, and all the children are given a small welcome pack of key home learning resources. This includes a white board, dry wipe pen and letter / number formation sheets, so that the children can start to practise writing letters and numbers at home.

Once the children start, Mrs Fleet is available at the beginning and end of the day to feed back to parents and carers on their child's day.

School Calendar 2025 - 2026

Autumn term
Wednesday 3rd September – Friday 24th October 2025
Half-term holiday: Monday 27th - Friday 31st October 2025
Monday 3rd November – Friday 19th December 2025
Christmas Holiday: Monday 22nd December – Monday 5th January 2026

Spring term
Tuesday 6th January - Friday 13th February 2026
Half-term holiday: Monday 16th - Friday 20th February 2026
Monday 23rd February – Friday 27th March 2026
Easter Holiday: Monday 30th March - Monday 13th April 2026

Summer term
Tuesday 14th April - Friday 22nd May 2026 (Monday 6th May is a Bank Holiday)
Half-term holiday: Monday 25th – Friday 29th May 2026
Monday 1st June - Friday 17th July 2026
Summer Holiday starts : Monday 20nd July 2026

Staff training days
Staff training days will be carried out on 1sst and 2nd of September 2025 and 5th January 2026. There will also be some additional twilight staff training throughout the year.

Our Classes and School Day

The school is able to teach up to 105 children. We organise the children into four classes and these are all named after British trees. Each class usually includes children from two different year groups, although the composition of classes may vary slightly depending on the number of children in each year.



Sycamore Class – Reception Children
Class Teacher: Mrs Catherine Fleet
Teaching Assistant: Mrs Amanda Everson / Miss Gemma Creed



Chestnut Class – Year 1 and 2 children
Class Teacher: Miss Jess Ampleford
Teaching Assistants: Mrs Anna Owen / Mrs Becky Corson / Mrs Ali Menaul



Beech Class – Year 3 and 4 children
Class Teacher: Mr James Branch
Teaching Assistants: Mrs Lynn Robb



Oak Class – Year 5 and 6 children
Class Teacher: Miss Grey
Teaching Assistants: Mrs Shelly Seaman / Mrs Louise Reynolds / Mrs Gill Lackey

School Session Times - Autumn 2022

Parents and children should arrive between 8.45 am and 8.55 am. The children are able to come straight into school and a morning activity will be available for them to complete.

Sycamore and Chestnut
8:55 – Class registers taken
9:00 – Collective Worship
9:20 – Lesson 1
10.00 – Playtime / fruit and milk
10:15 – Lessons 2 & 3
12.00 – Lunch and play
1:00 – Lessons 4 & 5
3.20 pm – Home time

Beech and Oak Classes
8:55 – Class registers taken
9:00 – Collective Worship
9:20 – Lessons 1 & 2
11:00 – Morning break and tuck shop*
11:15 – Lesson 3
12.35 – Lunch break
1:30 – Lessons 4 & 5
3.25/30 pm – home time

Please note:
For the safety of our children, our school gates and doors are locked at 08.55am. Children arriving after this time, are registered as *late arriving.*
If a parent or carer, is delayed picking their child up, the child will be kept on the premises until the parent arrives. If your child is going home with another adult, please inform us by email on the morning of the day. Children are not allowed to leave school with another parent unless written permission has been received.

Collective Worship





Each morning all the children come together in Collective Worship. The children learn about the life and teaching of Jesus and each half term they focus on a Christian values. The values include Hope, Generosity, Forgiveness, Thankfulness, Peace and Love. The values are introduced in school assemblies and then further explored in class curriculum time. The children play an active role in the planning and delivery of school assemblies and are able to led in prayer and reflection.

We follow the church calendar and celebrate the Christian festivals of Harvest, Christmas and Easter. We hold our Harvest Festival and Nativity Service at St Mary's in South Walsham.



The children are taught the Lord's Prayer and to understand the Holy Trinity. Each class writes their own prayer book at the beginning of the school year and these are used regularly during our collective worship time.

We encourage personal refection, prayer and stillness through our prayer space. This is located in the school library and children are invited to visit the space voluntarily, during their breaks and lunchtimes. Sometimes children use this space during the school day if they need a space to sit , reflect and be calm.

Our four Christian core values of - *Belief, Friendship, Diversity and Achieve* -flow through all aspects of our school life.

Belief

Our children should have belief in their own ability to learn and develop their interests and talents. We give our children many opportunities to explore and develop their own spirituality and beliefs.

Friendship

We trust and believe in the abilities of others. We offer encouragement and support to our friends in order that they may succeed. We promote compassion. We help our children to understand that Jesus loves us all and wants to be our friend.

Diversity

We celebrate our differences and our unique God given gifts. We teach our pupils to understand that we are all different but also have similarities. Likewise, people can have different faiths but common values.

Achieve

Our core values – belief – friendship – diversity - will help us all, to flourish, to live life to the full and make a real difference to the world.

Food during the School Day

Morning Snack
Children in Sycamore and Chestnut are provided with a piece of fresh fruit every day. Milk can be ordered at the cost of 25p per day. The older children can bring fruit or vegetable snacks in from home or buy a snack from the school's tuck shop. The school supports the Healthy Schools Campaign and encourages children to eat five portions of fruit and vegetables a day.

Water Bottles
Drinking water regularly throughout the day helps the children keep alert and able to concentrate. Therefore we ask that all children bring a water bottle to school. These can be refilled from various points around the school when needed. It is useful if water bottles are clearly named.

Lunches
We are fortunate to have tasty, nutritious school meals cooked on the premises. By Menus run on a three week cycle and are changed twice a year. As you can see from the sample menu below there is plenty of choice and something for everyone. Lunches are free for all children in Sycamore and Chestnut Classes. Meals for children in Beech and Oak Classes cost £2.60 per day. Children in Beech and Oak may also be eligible for free school meals if their families receive certain benefits. Registering for free meals also enables us to help with the cost of uniform and school trips. Lunches can be ordered via the Pupil Asset app (available free from your app store) or on our electronic form sent from the school's office. We are unable to take cash payments for morning milk or tuck or lunches so all payments are required to be made online or by cheque.

Our office staff are always happy to help with any queries regarding the food we offer, how to pay or how to register for free school meals. Please ask if you have further queries.

Sample Menu				
Meat free Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Southern Style Quorn Burger with Potato Wedges *or* Cauliflower & Broccoli Bake with Herby Homemade Bread	Light Chicken Curry with Rice & Naan *or* Vegetable Curry with Rice & Naan	Roast Beef with Yorkshire Pudding & Gravy *or* Quorn Fillet with Yorkshire Pudding & Gravy	Suffolk Sausages with Mash & Gravy *or* Vegan Cumberland Sausages with Mash & Gravy	Fish Fingers & Chips *or* Vegan Fishless Finger Wrap & Chips
Coleslaw & Peas	Garlic Bread Mixed Vegetables	Roast Potatoes, Carrots & Cauliflower	Peas & Carrots	Beaked Beans or Carrot Sticks
Apple Flapjack & Custard	Chocolate Brownie	Frosted Strawberry Cupcake	Juice Carton & Shortbread Biscuit	Iced Sponge Cake
All hot dinners will be served with a fruit or salad pot				
Cold Lunch (served with Nachos or Cheese and Biscuits and Pudding from main hot option)				
Ham, Cheese or Tuna packed lunch	Ham, Cheese or Tuna packed lunch	Ham, Cheese or Tuna packed lunch	Ham, Cheese or Tuna packed lunch	Ham, Cheese or Tuna packed lunch
Alternative **Jacket Potato with a daily choice of filling** ******* **Pudding from main hot**				

School Uniform



Our uniform helps to develop a sense of pride in being a member of our school community. Our school emblem, the bittern , is printed onto the left hand side of our sweatshirts, cardigans, fleeces, t-shirts, book bags and P.E bags. It is expected that all children wear our school uniform and have a full P.E uniform available in school on allocated days. A full uniform list is detailed below.



Girls Summer

- blue and white gingham dress
- white socks with white knee length or ankle socks
- black shoes

Girls Winter:

- grey trousers, skirt or pinafore dress with white polo or blouse
- blue sweatshirt or cardigan with logo
- grey tights or white socks
- black shoes

Boys

- grey / black trousers or shorts
- white polo or shirt
- blue sweatshirt with logo
- grey or black socks
- black shoes

Indoor PE all children

- black or navy shorts
- blue t-shirt with logo
- plimsolls

Outdoor PE Kit all children

- as above
- blue or black tracksuit (top and bottom)
- training shoes

From time to time children are also asked to bring wellington boots to school. Children should bring a coat to school each day.
Our uniform suppliers are Price and Buckley. All stocked items can be viewed at https://www.pbuniform-online.co.uk/fairhaven. The Friends of Fairhaven regularly hold second hand uniform sales. Alternatively, non branded/logo uniform items can be purchased from a retailer of your choice.

Please note:
Small stud earrings are permitted but other jewellery should not be worn.
Nail varnish or make-up is not permitted. Smart watches with a camera and mobile phones are not permitted in school.
Long hair should be tied back into a ponytail or plaited.
All uniform should be clearly labelled with your child's name.

Early Years Foundation Stage Curriculum

At Fairhaven we strongly believe in building firm foundations on which the children can learn. Children in Sycamore Class follow the Early Years Foundation Curriculum; there are seven areas of learning and development in the curriculum. In every area the children follow some adult led activities but are also encouraged to initiate their own learning.



- Communication and Language
- Physical Development
- Personal, Social and Emotional development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



All seven areas of learning and development are important and inter-connected. However, the first three are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

Mrs Fleet our class teacher and Mrs Everson our teaching assistant are both Elklan Speech and Language Practitioners. They are highly skilled in developing vocabulary and promoting good communication skills from the start.



Sycamore Class have their own outdoor learning environment so that learning can take place outside as much as in.

They also enjoy using our wildlife garden to explore and investigate the nature environment.

We use Tapestry to record the children's learning and development whilst they are in Sycamore Class. This secure website enables us to share achievements and photos of individual children with parents or carers. It enables us to share with people at home what the children have been doing whilst they are with us.

The children have a café in the classroom where they can have their milk and fruit. Playtime and lunch times are shared with Chestnut Class.

As the academic year progresses, the two classes come together to share activities. This enables the Reception children to become more familiar with a slightly more formal style of learning and helps them to transition into Chestnut Class.







Key Stage 1 and 2 - English Curriculum

The development of language is the basis for much of the learning that takes in our school; pupils are encouraged to speak clearly and confidently and to listen to others.
Our library is the heart of our school; we aim to give pupils a love of reading, to develop an appreciation of literature.

We use a variety of strategies to teach reading. These include picture and context clues, sight vocabulary and phonic skills. As reading skills develop, pupils are questioned on their understanding of a text.

Children take reading books home to share with parents. We value parental partnership in helping children learn to read and to facilitate this, we provide a reading diary for parental communication. All children should read aloud to an adult at home. Government recommendations are that children spend between ten and twenty minutes each day reading at home.
We want children to enjoy reading and encourage children to see reading as an activity they can do anytime and anywhere.



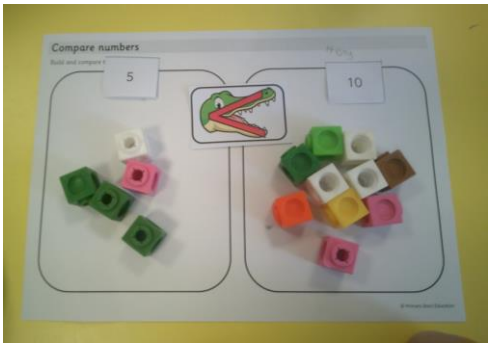


Reading and writing lessons take place everyday. The pupils enjoy a wide range of texts including plays, poetry, traditional stories and information books. Pupils are taught how to write in different ways for different purposes, e.g., letters, fictional stories, newspaper reports, plays, poetry and factual information. We teach grammar, punctuation and spelling within our English lessons. We encourage pupils to take pride in their handwriting and the presentation of their work.

Key Stage 1 and 2 Mathematics

The curriculum has five strands which are taught each term:

- **Number**
  - place value
  - addition and subtraction
  - multiplication and division
  - fractions, decimals, ratio and percentages
- **Measurement**
- **Geometry**
- **Statistics**
- **Algebra**



Teachers look for opportunities to help children make connections within and across strands. They will also draw mathematical experience out of a wide range of children's activities across the curriculum.
A range of equipment is used to help children practise skills, discover patterns and solve problems.

A classroom assistant is available in all classes to support English and numeracy.

Our Curriculum

During their time at Fairhaven Primary, our pupils will experience a curriculum that:

- Is designed to provide a broad and balanced education that meets the needs of all pupils and gives them the skills, memorable knowledge and understanding to prepare them for their future lives.
- Ensures that academic success is underpinned by our core values of; Belief – Friendship - Diversity – Achievement.
- Enables progression to become embedded within a creative curriculum which excites and motivates children encouraging them to reflect and utilise their prior learning whilst making connections to future learning.
- Promotes physical development, well-being and mental health which are the key elements that support the development of the whole child and promote a positive attitude to learning.
- Ensures full potential is reached and is accessible for all abilities, regardless of starting points or backgrounds.
- Is underpinned by a Growth Mind-set approach that encourages children to be confident and take risks in their learning.
- Celebrates the diversity and utilises the skills, knowledge and cultural wealth of the community while supporting the pupils' spiritual, moral, social and cultural development.

The following subjects are taught, either as discrete subjects or combined through a class topic.



English
Maths
Science
Design and Technology
History
Geography
Art and Design
Music
Physical Education, including swimming
Computing
Modern Foreign Languages
Relationships and Health Education
Religious Education





Specialist Teaching

We have three specialist teachers who teach different parts of our curriculum.





Physical Education

Every child has two hours of physical education each week. One hour of gymnastics or dance is taught by the class teachers each week. The second hour is taught by Mr. Wilson from A.T. Sportz. Mr. Wilson specialises in invasion games and athletics. Beech and Oak Class also have one term of swimming tuition. We participate in sporting events organised within the cluster and by Norfolk School Sport Partnership.

Music

We pride ourselves on being a musical school and we are very fortunate to receive financial support from the Ranworth Trust to enable us to deliver a high quality of music teaching across the school. Mrs Brocklehurst is a specialist music teacher, and she teaches music to every child across the school.



Modern Foreign Languages

Madame Harvey visits the school once a week to teach a foreign language to the children. Chestnut Class learn French and focus on greetings, colours and numbers. Beech Class learn similar things in Spanish. When they are in Oak Class they have another two years of learning French and this time they develop their conversation skills and write in French. We have a sister school in France and the children enjoy writing letters and reports to each other.

Outdoor Learning and Forest Schools

We believe that children should have opportunities to learn outside as well as in a traditional classroom. We are fortunate to have a wildlife area adjacent to the school building, and we use this to inspire many of our lessons. From writing poetry to designing maps, ordering numbers or simply having fun, our outside classroom has many, many uses.







We value our school's rural setting and want our pupils to treasure it too. We want them to learn about their local environment, respect it and understand how we can care for the local wildlife, flora and fauna.





In 2022, we achieved Forest School Status. Children in Sycamore Class, Chestnut Class and Beech Class have time in the wildlife garden learning a Forest School curriculum. These afternoons give the children an opportunity to develop confidence and self-esteem through hands-on learning experiences in a natural environment with trees. They engage with woodland craft activities such as building shelters, fires and are taught to use outside tools safely. As these children move through the school, they will continue to benefit from these afternoons.





Giving a Helping Hand

Friends of Fairhaven School
The Friends are a voluntary group of parents, carers, and grandparents. They play an important part in the school community enabling the staff and parents to work together to provide greater opportunities for the children of Fairhaven beyond the confines of the National Curriculum.

The social context of The Friends enables parents to meet each other in a relaxed atmosphere and share ideas, knowledge and expertise. It provides a firm basis for the concept of a learning community and a good support network for each other as well as the school as a whole. Additional funds, generated by The Friends, enable the children to enjoy wider learning opportunities than those to which they would normally have access to with Government funding.

The Friends subsidise whole school outings, help fund purchases for the library, fund the school's participation in Arts activities and contribute towards larger projects.

The Friends are an integral part of the concept of learning together. The whole school values the efforts and goodwill of all parents who get involved with the school in any way, whether making cakes for social events, helping out in school or just supporting us with financial contributions for school visits etc. Keep up the good work and get involved if you can, it's great fun too!

Parents and Carers
Parents and carers are encouraged to come into school and become part of our community.

Parents and carers can get involved directly with the school in a variety of ways - they can help in class, take part in educational visits, participate in Family Learning sessions, transport children to and from local events, hear readers or run a club.

We are very grateful for the willingness and generosity of our parent/carer helpers. Where possible, we prefer that parents and carers do not regularly work in classes with their own children. To comply with County Council regulations and the Safeguarding Children policy, parent helpers have to undergo a police check before they can regularly help in school.



Behaviour

When people spend time together within a community, they need to be aware of not just their rights but of their responsibility to obey the rules of the community. Fairhaven is a community and we do all that we can to explain to children and adults the purpose of any rules and the need to observe them. We involve all children and staff in the process of agreeing rules.

In addition to the promotion of general good behaviour, as an active church school we also particularly encourage Christian values of tolerance, compassion and peace.

Our Golden Rules

Our Golden Rule is to use Kind Hands and Kind Words all of the time. A golden sphere in each classroom provides the children with a daily reminder of this.

In the classroom we promote a STAR learning behaviour system.

To be a STAR learner:

Stay in your seat
Track the teacher/board
Active thinking and listening
Respect to all

To promote positive behaviour children receive team points for good attitude, work or behaviour. We have a celebration assembly once a week where children's work is shown or kindness is highlighted. Children receive stickers for positive behaviour and good work. Good work is displayed on the 'Good Work Board' for the following week. At the end of each term, children who have made an exceptional effort or improvement are rewarded with a certificate of merit in a special star of the term assembly.

We do not, in general, have a problem with bullying. However, if another child or children are consistently making any child unhappy, we want to know and will do something about it. We have a Behaviour and Anti Bullying Policy in place that is available from the school office and is on the school website.
In line with the Government's policy, we have a Home/School Agreement. This was compiled following discussions with other schools in the area, staff and Governors. This is sent out for parents, children and the school to sign.

Children Learn What They Live
By Dorothy Law Neite

If a child lives with criticism, he learns to condemn.
If a child lives with ridicule, he learns to fight.
If a child lives with shame, he learns to feel guilty.
If a child lives with tolerance, he learns to be patient.
If a child lives with encouragement, he learns confidence.
If a child lives with praise, he learns to appreciate.
If a child lives with fairness, he learns justice.
If a child lives with security, he learns to have faith.
If a child lives with approval, he learns to like himself.
If a child lives with acceptance and friendship, he learns to find love in the world.

Safeguarding

Fairhaven CE VA Primary School is committed to safeguarding and promoting the safety and welfare of children at all times. This includes the responsibility to provide a safe environment in which children can learn.

Everyone who comes into contact with children has a role to play in safeguarding and as a visitor to our school you can contribute to our safeguarding commitment.

If you have any concerns about a child or a family, please do not hesitate to contact one of these people.

Safeguarding team information:

- Mrs Stephanie Lake (Headteacher) Designated Safeguarding Lead
- Mrs Catherine Fleet (Class Teacher) Deputy Designated Safeguarding Lead
- Governor with responsibility for safeguarding: Beth Spaul

All our staff and governors receive annual safeguarding updates and further training opportunities during the year.

Policies and Procedures

Each year we update our Safeguarding and Child Protection Policy. A paper copy of this is available from the school office and an electronic copy is available via our school's website.

Working with parents and carers

- We are committed to working with parents positively, openly and honestly. We will share with parents/carers any concerns we may have about their child unless to do so may place a child at risk.

- Some concerns can be discussed between school and home. We are able to support families to address any low level concern and may suggest completing an Early Help Assessment Plan. However, if concerns are more serious and relate to physical, emotional, sexual abuse or neglect we have a legal responsibility to involve Norfolk Children's Services.

Operation Encompass

- We work in partnership with Norfolk Constabulary and Norfolk Children's Services to identify and provide appropriate support to pupils who have experienced domestic violence in their household; this scheme is called Operation Encompass.

Broad and Balanced Curriculum

- Through our broad and balanced curriculum, we provide activities and opportunities for children to develop the knowledge, values and skills they need to identify risks, including knowing when and how to ask for help for themselves and others to stay safe, including online. Our whole school approach to Wellbeing covers relevant topics in an age and stage appropriate way, enabling pupils to learn about their rights and responsibilities to behave and stay safe in a variety on contexts on and offline.