Chestnut Class – Learning Overview
Autumn Term 2026

	First Half Term	Second Half Term
Literacy	Reading and Writing - CUSP programme Year 1: Reading: ● Beegu ● Where the Wild Things Are Year 2: Reading: ● The Goose that Laid Golden Eggs (Aesop Fable) ● Paddington —---------- Yr.1 & 2 Writing: ● Strong start sentence composition (Including basic skills - rehearsing and recording sentences, full stops, capital letters, correcting errors, nouns and verbs) ● Character descriptions (adjectives, expanded noun phrases, adverbs, conjunctions)	Reading and Writing - CUSP programme Year 1: Reading: ● The Boy Who Cried Wolf (Aesop Fable) ● The Owl and the Pussycat. Year 2: Reading: ● Grandad's Island ● The Christmas Pine —---------- Yr.1 & 2 Writing: ● Simple retelling of a narrative (third person, past tense, plan and tell a story) ● Formal invitations (Formal tone, command & statement sentences) ● Poems developing vocabulary (making connections, exploring and explaining key language)
Maths	● Place value (within 20) ● Addition & Subtraction	● Place value (within 100) ● Shape
Science	Animals including humans: Types of animals, comparing and classifying animals, how do animals change as they mature? What do animals need to survive? Keeping healthy - why do we exercise? Why do we eat different types of food?	

Geography	Continents and oceans / countries and capital cities of the UK	
History		The lives of significant individuals: Neil Armstrong and Christopher Columbus
Art and Design		**CUSP (Yr.1) Collage** Creating layered surfaces and muting colours *Castle in the Sun* by Paul Klee
Design and Technology	**CUSP: Mechanisms** *Are bigger wheels always better?* How wheels and axles work together, build simple wheel mechanisms, explore how the size of a wheel and position of the axles affects the movement of simple vehicles. Inventor of the automobile - Karl Friedrich Benz	
Modern Languages	What's your name? Numbers to 20 Colours J'aime les fruits (Opinions on fruit) Days of the week The Hungry Caterpillar Christmas (Traditions)	
Music	**Menu Song** - Active listening (movement), beat, echo singing, showing pitch moving; **Colonel Hathi's March** - Beat, march, timbre, film music; **Magical Musical Aquarium** - Timbre, pitch, structure, graphic symbols, classical music.	
Computing	Purple Mash: Introduction to Purple Mash Route explorers	Purple Mash: Data explorers

Physical Education	1) Team Building Y2/1 **Mr Wilson** 1) Invasion Games Y2/1	2) Dance Y2/1 (lesson 1-6) **Mr Wilson** 2) Ball Skills Y2/1
Religious Education	Why do churches have stained glass windows and what can we learn from them?	Why does Christmas matter to Christians? (Understanding Christianity)