Oak Class – Autumn Term 2026
Overview of Learning

<table>
<tr><th></th><th>First Half Term</th><th>Second Half Term</th></tr>
<tr><td rowspan="2">English</td><td>Spelling (Read Write Inc)

Year 5
- words with silent letter b
- words ending in -ible
- words ending in -able
- words from the spelling list

Year 6
- suffixes 1, 2 and 3
- words from the spelling list</td><td>Spelling (Read Write Inc)

Year 5
- words with silent letter t
- words ending in -ibly and -ably
- wording ending in -ent
- words from the spelling list

Year 6
- suffixes 4 and 5
- the sh sound spelt ti or ci
- words from the spelling list
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<tr><td>Writing (CUSP)

First person stories set in another culture
- use reporting clauses to convey the mood of characters
- use short sentences to add pace to a narrative
- interweave cultural references to establish context
- use and sustain the first person

Balanced argument
- know that a balanced argument includes opposing views
- know that views need to be supported with evidence to convince the reader
- write in a sustained formal tone
- use adverbials to signal similar or opposing viewpoints
- use emotive language

Formal letters of application
- know the present progressive tense indicates actions that are ongoing
- know that the passive verb form places emphasis on the object of a sentence
- use precise tier-3 vocabulary to convey an expert voice</td><td>Writing (CUSP)

Dialogue in narrative
- know that the language of speech and writing differs
- know that relative clauses add extra information
- write dialogue appropriate to a character
- balance description and dialogue to help tell a story

Formal letters of application
- know how language can be adapted to persuade
- know the rule of three
- use and sustain a formal tone
- structure a formal letter in clear paragraphs

Poems that use word play
- know that word play enhances meaning through the sound of words
- know that homophones are an effective word play device
- use word play to engage the reader
- perform a poem and vary intonation and volume to convey meaning</td></tr>
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	First Half Term	Second Half Term
English	Reading (CUSP) **The Secrets of a Sun King** - know that a summary is a brief account of the main points - know that a story can have more than one narrator - use layout features to navigate a text - consider the relative strength of multiple pieces of evidence	Reading (CUSP) **Shackleton's Journey** - know that the author's intent dictates the style of a book - know that the language we use changes over time - use skimming and scanning to retrieve - use evidence to support an opinion
Maths	Maths (White Rose) **Year 5** - place value - Roman numerals - four operations **Year 6** - place value - Roman numerals - four operations	Maths (White Rose) **Year 5** - four operations - prime, square, cube numbers - fractions **Year 6** - factors - prime, square, cube numbers - fractions
Science	Science (CUSP) **Properties and changes of materials** - understand what properties materials have and how we use them - understand the difference between a solution and a mixture - discover how we can separate materials from a mixture and from a solution - understand what changes are reversible and irreversible - discover what materials burn and which melt	Science (CUSP) **Animals, including humans: water transportation** - revise how the circulatory and digestive systems are connected - understand where the kidneys are found and what they do - discover how our kidneys keep us healthy
Art, Design and Technology	Art, Design & Technology (CUSP) **Drawing and Painting** - know what is meant by *subtractive drawing* - understand what abstract art is - know that lines can be used to suggest harmony - work in the style of an artist	Art, Design & Technology (CUSP) **Systems – How can we keep ourselves safe on the road?** - know that technology can be used to program and control a product - design and make a road safety belt

	First Half Term	Second Half Term
History and Geography	<u>Local History</u> **South Walsham Fire (1827)** - appreciate what the village was like before the fire - know how the fire began - understand how the fire changed the village <u>History</u> (CUSP) **The Maya Civilisation (900AD)** - know where the Maya lived and significant events in their history - understand what Maya city-states were like, study them and find out what happened to them - discover what the Maya invented - compare the Maya and the Anglo-Saxons	<u>Geography</u> (CUSP) **Physical Processes** - describe and understand key aspects of physical geography including climate zones, biomes, river, mountain, volcanoes, earthquakes and the water cycle
PSHE	<u>PSHE</u> (Discovery Education) **Happy & Healthy Relationships** - **Changing Friendships** o identity o peer pressure o emotional health and wellbeing - **Relationships and Feelings** o personal safety o relationships and change o wider emotions	<u>PSHE</u> (Discovery Education) **Similarities & Differences** - **Celebrating Strengths and Setting Goals** o strengths and abilities o setting goals o online safety - **Respectful Behaviour Online and Offline** o identity online o online bullying o identities and belonging
Modern Languages	**Year 5 and Year 6** About myself Months Reading comprehension (Yr 6 only) Numbers Letters to France Christmas	
Music	**Year 5 and Year 6** **What shall we do with the Drunken Sailor** - Sea shanties, beat, rhythm, chords, bass, dot notation. **Why we Sing** - Gospel music, instruments, structure, texture, vocal decoration. **Introduction to Songwriting** - Structure (verse/chorus), hook, lyric writing, melody.	

	First Half Term	Second Half Term
Religious Education	RE (Norwich Diocese) **Key Question: *Is believing in God reasonable?*** (Philosophy – Christian/Humanist) - understand different philosophical and theological answers to questions about a belief in God - explain whether a position or argument is coherent and logical - link a range of different pieces of evidence together to form a coherent argument to support or oppose the existence of God	RE (Norwich Diocese) **Key Question: *Was Jesus the Messiah?*** (Understanding Christianity – Incarnation) - understand the place of Incarnation and Messiah within the Bible and identify connections - know how Christians put their beliefs about Jesus's Incarnation by celebrating Christmas and Palm Sunday - understand what difference Jesus's incarnation might make in people's lives - express own opinions and insights about whether the world needs a Messiah
Physical Education	Physical Education (GetSet4PE) **Gymnastics** - develop the straddle, forward and backward roll - develop a sequence using apparatus - develop counter balance and counter tension - develop jumps and explore the effect of height - consider performance tools **Basketball** - dribble with control - move into and create space to support a team-mate - choose when to pass and when to dribble - use appropriate defensive techniques - develop shooting techniques - apply principles, rules and tactics to a tournament Taught by a qualified instructor (Mr Wilson)	Physical Education (GetSet4PE) **Dance** - copy and repeat a dance phrase showing confidence in movements - work with others to develop dance idea - use changes in dynamics - demonstrate a sense of rhythm – bhangra style - develop and perform a bhangra dance **Tag Rugby** - select appropriate skill, choosing when to run and when to pass - move into space to support a team-mate - use defending skills to gain possession - work as a defending unit to prevent attackers from scoring - use a variety of attacking skills to beat a defender - apply rules, skills and tactics learnt to play in a tag rugby tournament Taught by a qualified instructor (Mr Wilson)

	First Half Term	Second Half Term
Computing	Computing (Purple Mash) **Computing Systems and Networks** - understand what a computer network is and identify examples of networks at home, school and in the wider world. - understand the difference between the internet and the World Wide Web and explore the services they provide. - explore how the internet can be used for communication and collaboration, and how to do this safely and respectfully. - explore who is in charge of the internet and how rules and website blocking can affect people, society and online platforms.	Computing (Purple Mash) **Databases** - understand what a database is. - design and create a database. - build queries to find information. - solve problems using a database. **Blogging** - understand blogs and their features. - plan the theme, content and structure for a blog post. - write and style a blog post. - review and comment on blog posts with an understanding of online safety.